

INTERPRETER FOR THE DEAF

DISTINGUISHING FEATURES OF THE CLASS: This is a responsible interpreting position in which the incumbent translates verbal communication into manual language with the purpose of facilitating the communication process for the deaf. Incumbents are responsible for interpreting presentations, instructions and assignments in a variety of settings. Direct supervision is received from administrative personnel. Supervision is not a responsibility of this class. The incumbent does related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative Only) Receives verbal communication and translates for the deaf; Receives manual communication from the deaf for translation; Attends seminars, classes, examinations, meetings, conferences, etc. and translates.

FULL PERFORMANCE KNOWLEDGE, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS: Thorough knowledge of the English language; Good knowledge of the communication problems confronting the deaf within mainstream environments; Skill in sign language or finger spelling; Skill in receptive, expressive and reverse interpreting; Ability to facilitate the successful completion of the communication process for the deaf; Ability to understand verbal communication and express this communication to the deaf using motor communication skills; Ability to understand and express both verbal and manual language; Ability to define abstract ideas into understandable manual language; Patience; Endurance; Tact; Sound judgment; Physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS:

Graduation from high school or possession of a high school equivalency diploma, and

A. Completion of a training program for Interpreters recognized and accredited by the Registry of Interpreters for the Deaf, or comparable training; or

B. Transliterating Certification, Interpreting Certification, or Comprehensive Skills Certification from the Registry of Interpreters for the Deaf or equivalent testing, or comparable certification; or

C. One year fulltime paid or equivalent parttime or unpaid experience in interpreting for the deaf; or

D. Equivalent combination of training, experience and/or certification contained in A, B and C.

Adopted: 10/29/92

Revised: 11/29/93

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