

## EMPLOYMENT AND TRAINING DIRECTOR II

DISTINGUISHING FEATURES OF THE CLASS: Directs the planning, coordination, and administration of a wide variety of local employment and training program operations. This is an important administrative position involving the responsibility for developing, directing, and implementing a comprehensive local employment and training program. Direction over the program involves relating applicable fiscal, economic, and technical information to program plans in order to upgrade and improve job skills of unemployed, under-employed and economically disadvantaged clients, and to improve the total employment opportunities of the municipality. The duties of the position involve the coordination of a variety of program activities to maximize program success and efficiency. The Employment and Training Director II is also responsible for organizing and directing the operation of an independent monitoring unit in accordance with the mandates of the program rules and regulations. The work is performed under the administrative direction of the Chief Elected Officials with wide leeway allowed for the exercise of independent judgment in obtaining objectives. Administrative supervision is exercised over the work of all program employees. Does related work as required.

TYPICAL WORK ACTIVITIES: (Illustrative Only) Oversees, coordinates, and directs the planning, development, and implementation of the program for the municipality; Oversees and directs the preparation and execution of contracts with private industry, training, or educational institutions, Federal, State, and local governments relative to the local employment and training program; Plans, oversees, and supervises the development of procedures for reviewing, analyzing, and evaluating various component segments of the municipality's employment and training program; Provides technical interpretations and assistance to the Chief Elected Official and the Employment and Training Advisory Council regarding Federal, State, and local rules and regulations governing the program; Establishes and interprets policies and procedures for all employment and training projects and components undertaken; Establishes and maintains liaison with representatives of government agencies, private industry, labor and non-profit organizations in order to facilitate understanding, acceptance, and/or participation in employment and training program activities; Oversees and directs assessment of the impact of technological change in industry, specific occupational skills, and/or job requirements to determine the potential impact on the employment needs of the community, and to facilitate the implementation of changes or additions to training programs; Reviews the results of economic or demographic studies and analyses of the labor force to determine occupations which would provide maximum employment opportunities for clients; Recommends employment and training policies and programs to the Chief Elected Officials; Keeps abreast of Federal, State, and local policies, rules, and regulations and changes affecting the program; Oversees and directs the implementation of an employment and training program information reporting and monitoring system; Directs the development of methods and procedures necessary for monitoring, analyzing, and evaluating program effectiveness and success; Oversees the planning and preparation of special studies and reports on employment and training trends and problems; Speaks to various groups in the community about the goals and objectives of the program, and generally disseminates information to the public with bulletins, news releases, and contact with the media.

FULL PERFORMANCE, KNOWLEDGE, SKILLS, ABILITIES, AND PERSONAL

CHARACTERISTICS: Comprehensive knowledge of labor and poverty economics and social science concepts related to poverty and unemployment; Thorough knowledge of local occupational conditions and trends; Good knowledge of concepts and methods used in the development and maintenance of management information systems; Working knowledge of the legal environment of public administration; Ability to plan and supervise the work of others; Ability to establish and maintain an effective working relationship with agency clients, private and governmental agencies and labor groups; Ability to prepare or supervise the preparation of moderately complex and detailed tabular and/or narrative reports; Skill in analyzing and interpreting data and information related to the employment and training programs; Ability to express oneself effectively, both orally and in writing; Ability to understand oral and written directions; Physical condition commensurate with the demands of the position.

MINIMUM QUALIFICATIONS: EITHER:

- A. (1) Graduation from a regionally accredited or New York State registered college or university with a Bachelor's degree, and (2) four years of full-time experience in employment program planning and development and analysis, personnel counseling or placement, public or business administration, economics or labor relations, or related field (two years of this experience must have been in a supervisory capacity); OR
- B. (1) Satisfactory completion of a minimum of 60 semester credit hours from a regionally accredited or New York State registered two-year college, and (2) six years of full-time experience in the areas defined in (A) (two years of this experience must have been in a supervisory capacity); OR
- C. (1) Graduation from high school or possession of a high school equivalency diploma and (2) eight years of experience as described in (A) (two years of which must have been in a supervisory capacity); OR
- D. Ten years of full-time experience in the areas defined in (A) (two years of which must have been in a supervisory capacity); OR
- E. An equivalent combination of training and experience as defined by the limits of (A) through (D).

NOTE: Two years of supervisory experience is required. Post high school educational training in the areas defined in (A) can be substituted for non-supervisory experience on a year-for-year basis. Individuals having neither a high school diploma nor a high school equivalency diploma must possess the full ten years of required experience.

NOTE: Verifiable part-time and/or volunteer experience will be pro-rated toward meeting full-time experience requirements.

Adopted 1/5/81

Revised 7/30/96

Reviewed 12/1/03